

Catalog Supplement



Mount
St. Mary's
COLLEGE
Los Angeles

1993-1994

1993-1994 Catalog Supplement

The catalog supplement for 1993-1994 contains additions to and changes in the regular purple catalog for 1992-1994. For all other information, please refer to the regular purple catalog.

While efforts have been made to ensure the accuracy of the statements in this catalog supplement, students must understand that curricular and degree requirements contained herein are subject to change or deletion. Students should consult the appropriate department or the graduate division for the most current information as well as for any special rules or requirements imposed by the departments or the graduate division.

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Expenses for 1993-1994 Academic Year

Partial List-Consult Business Office for Complete Listings

Tuition 93/94

Undergraduate Program:

Full-time (12-18 units/semester).....	\$11,340.00 per year
Full-time (Units in excess of 18/semester).. <td>\$ 432.00 per unit</td>	\$ 432.00 per unit
Part-time (Less than 12 units/semester)	\$ 432.00 per unit
Junior Year Abroad Administrative Fees	\$ 150.00 per semester
Auditing Courses (Recorded on transcript)	

Students register for audit in the same manner as credit and pay the same fees

Fees

Student Body Fee

(Comprehensive).....\$ 205.00 per semester

Student Body Fee

(Part-time enrolled for 1-6 units).....\$ 20.00 per semester

Parking Fee (Includes L.A. tax).....\$ 66.00 per year

Student Health and Accident Insurance.....\$ 318.00 per year (Est.)

All full-time students who are not covered by personal insurance, should carry the Student Health and Accident Insurance. The charge will be automatically included on the student invoice. Students who are already covered by personal insurance may elect not to participate in this plan. However, a Waiver Card must be submitted no later than August 27, in order to have the charge removed from the invoice. Undergraduate students enrolling for the Spring Semester will be charged \$318.00 (Est.) for coverage which may be waived by providing a Waiver Card submitted no later than January 7, 1994. Student Health and Accident and Insurance Premiums are not determined by the College and actual premiums are subject to insurance market conditions.

Examinations

Credit for a course by examination (Non-refundable):

Clinical courses	\$ 225.00
Other courses.....	\$ 160.00
Credential Evaluation	\$ 75.00

General

Late Registration

After published dates and times of registration) ...	\$ 40.00
Dropping courses (After published deadline)	\$ 10.00
Adding courses (After published deadline	\$ 10.00
Transcripts.....	\$ 5.00
Administrative fee for handling return checks and postdated checks	\$ 20.00

Graduate Program Expenses for 1993-1994

Partial List-Consult Business Office for Complete Listings

Tuition

Graduate Program	\$ 300.00 per unit
Auditing courses (Recorded on transcript)	
Students register for audit in the same manner as credit and pay the same fees	

Fees

Parking Fee (includes L.A. tax)	\$ 33.00 per year
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Examinations

Comprehensive Examinations

(Graduate Students)	\$ 100.00
Credit for a course by examination (Non-refundable):	
Clinical courses.....	\$ 210.00 per course

Other courses	\$ 155.00 per course
Credential Evaluation	\$ 75.00

General

Late Registration (After published dates and times of registration)	\$ 40.00
Adding/dropping courses (Per transaction)	\$ 10.00
Adjustments in course schedule (After published dates)	\$ 10.00
Graduation Fee (Graduate Students)	\$ 100.00
Transcripts	\$ 5.00
Teacher Placement File (Files are not updated) ..	\$ 20.00
Updating (Changes or additions)	\$ 10.00
Teacher Placement File (Copies sent out at the request of the student)	\$ 5.00 per copy
Administrative Fee for handling returned checks and post-dated checks	\$ 20.00 per course (When applicable)
Student Body Fee (Enrolled for 1-6 units)	\$ 20.00 per year

Courses

(These fees are in addition to tuition.)

Student Teaching - Elementary	\$ 25.00 per unit
Student Teaching - Secondary	\$ 25.00 per unit
EDU 105 and EDU 161	\$ 10.00 per course (When applicable)

Business

(Department name to be changed from Business to Business Administration Department)

The Business Administration Department at Mount St. Mary's College is committed to developing leaders who are capable of making complex business decisions and appreciate the significance of their responsibilities to the companies and communities they serve.

Consistent with the liberal arts tradition of the College, the Department emphasizes a broad-based interdisciplinary curriculum which provides the knowledge, skills and values necessary to accomplish these goals.

Four key themes are infused through Department course offerings which nurture a continuing curiosity and receptivity to new ideas: entrepreneurship, management communication, global business, and business ethics.

A high level of interaction with faculty and peers, academic rigor and the translation of theory into practice are hallmarks of the program.

The Business Administration Department offers two degree programs and two non-degree specialty programs in the health care field. The Associate degree in Business Administration is available on the Doheny campus and is a strong foundation for transferring to a Baccalaureate program.

The Baccalaureate degree, on the Chalon Campus, offers specializations in management, international business, accounting and marketing.

Coding Specialist Certificate Program

BUS 32X	Medical Terminology	(4)
BUS 25X	Introduction to Coding	(2)
BIO 2	Human Body in Health and Disease	(3)

The B.A. Degree with the Major in Business

Required of fall B.A. Degree Students (Effective 9/94):

- BUS 122 Advanced Bus. Communications
- BUS 130 Principles of Finance
- BUS 160 Principles of Marketing
- BUS 185 Principles of Management
- BUS 190 Internship
- BUS 192 Business Policy & Strategy

The Minor in Business

A minimum of 21 units selected from Business Administration offerings are required for a minor. A minimum of 12 units must be completed in the Business Administration Department at Mount St. Mary's College.

Students interested in a Business Administration minor should counsel with the department chair. All students are required to complete courses in the following areas: accounting, law, marketing, management and finance.

Education

EDU 101 Introduction to the Concentration Liberal Studies Major (.5)

This seminar provides: 1) an introduction to the concentration selected as part of the Liberal Studies Major and 2) a continuing focus on the core program in relation to the California Curriculum Frameworks and the topics introduced in EDU 100.

In relation to the concentration, students focus on: a) the coherent relationship among the courses selected for the concentration, b) the role of technology in society and of ethical issues surrounding the impact of technology on society, especially as related to the concentration selected, c) an understanding of the diverse ethnic, gender, cultural, and handicapped perspectives in relation to the area of concentration, and d) organization of knowledge in the concentration, and the various teaching strategies experienced in the study of the concentration.

Prerequisite: completion of EDU 100 with a grade of C or above.

EDU 102 Integrative Seminar in Liberal Studies (.5)

Culminating course required to complete the Liberal Studies Major. Students examine the relationships among the disciplines included in their program of study, synthesize the major themes,

and compare the forms of inquiry. Each student selects and clearly identifies one or two significant themes, ethical principles, and/or forms of inquiry derived from her program of study, prepares a synthesis of these components that can be distributed to other members of the seminar and presents the information in an oral presentation to the members of the seminar. To receive credit for this course, candidates submit a portfolio representative of their program of study as a Liberal Studies Major. Qualified candidates may meet this requirement by successful completion of the EDU 196H Senior Honors thesis; however, the project must give evidence of the above-stated components.

Prerequisite: completion of EDU 101 with a grade of C or above.

History

HIS 191 ABCD Studies in Selected Historical Problems/Topics (3,3,3,3)

Each course will reflect special areas of research or interest by various faculty members and visiting lecturers. The particular areas of study will be announced in the semester schedules.

GS-III

Music

The Bachelor of Music Degree

Music Education Emphasis

Requirements:

MUS 4 Guitar Class* (1)

*If no previous experience with fretted instruments. Every student must pass a proficiency examination in this area.

Nursing

Objectives: Associate Degree in Arts - Hope Program

Upon completion of the program, the student will have met the following objectives:

I. Provider of Care

A. Utilize Roy Adaptation Model to:

1. Recognize, assess and define the factors influencing the person's/family adaptive level, adaptive response, and consequent position of the health-illness continuum;
2. Identify, assess and validate the person's/family adaptive level and response;
3. Define patient/client goals based upon a clear analysis and synthesis of data in collaboration with patient, nursing and other disciplines;
4. Define and perform those nursing interventions which affect the patient/client goals;
5. Evaluate the consequences of nursing interventions in terms of the person's/family's behavioral change and the achievement of both patient/client and nursing goals, and modify those nursing actions, if desired adaptive outcomes are not achieved.

B. Utilize the nursing process as a scientific method.

C. Utilize knowledge of health-illness (normal/disruption) as it pertains to patient/client care.

D. Demonstrate competency in common nursing procedures.

II. Communicator

A. Utilize effective communication skills with clients and peers.

- B. Use communication skills as a method of data collection, nursing intervention and evaluation of care.
- C. Communicate and record assessments, nursing care plans, interventions and evaluations within the protocol of the institution.

III. Client Teacher

- A. Apply principles of the teaching/learning process.
- B. Develop short-range teaching plans based on the principles of the teaching/learning process.

IV. Manager of Client Care

- A. Function effectively as a member of health care team.
- B. Utilize basic leadership skills in practice, based on small group patient care management and primary nursing.

V. Membership within the profession of Nursing

- A. Make judgments based on moral, ethical, and legal principles.
- B. Continue to evaluate and enhance personal and professional behavior.
- C. Assume responsibility for self-development and use resources for continued learning.
- D. Maintain the role of the nurse as a patient advocate.

Upon completion of the program, the student is eligible to take the California State Board examination for registered nurses (R.N.) licensure.

Associate Degree Majors in Nursing

Admission Policy (ADN)

Admission of adult women and men students is based upon consideration of the completed application form, high school and /or someone who knows the candidate as an adult, and demonstrated potential for success in the program. A grade point average of 2.25 and a prerequisite college level chemistry course is also required.

Objectives: Baccalaureate Program

Students accepted into the Nursing Program as of September, 1994 will take the California State Board examination for registered nurse (R.N.) licensure at the completion of the senior year.

Baccalaureate Majors in Nursing

Nursing Department Policies for Students

A grade below 2.0 in a required course or a theory nursing course is not accepted. A grade below 2.0 in a nursing practicum results in dismissal from the nursing program.

Nursing Department Health Policies for Students

7) demonstrate immunity through serological testing or be immunized for rubella, rubeola, mumps, hepatitis B, varicella;

Associate Degree Curriculum Requirements Hope Program

Baccalaureate Degree Curriculum Requirements

Junior Year

*PHI 168A Contemporary Moral Problems (3) or

Senior Year

*NUR 184 Community Health Nursing II (1.5)

*NUR 185 Community Health Nursing
Practice in the Home (2.5)

*NUR 186 Senior Independent Study (1.5)

*NUR 187 Senior Independent Study (2.5)

Philosophy

The Minor in Philosophy

A minimum of 21 units in philosophy, 15 of which must be upper division, approved by the philosophy department. At least one course from the following:

- PHI 124 Socrates, Plato, and Aristotle
- PHI 125 Aquinas
- PHI 126 Descartes to Kant
- PHI 130 Existentialism and Phenomenology
- PHI 134 American Philosophy
- PHI 170 Social and Political Philosophy

PHI 24 Socrates, Plato, and Aristotle (3)

Philosophy majors and minors only are to take this course for upper division credit as PHI 124...

PHI 57H History and Philosophy of the Behavioral Sciences (3)

In this course, we will look at one or more fields in the Behavioral Sciences, such as Psychology and Sociology, and some central concepts and thinkers in these fields. In any given semester, the focus may be on Psychology and the role played by Freud, Jung, Skinner and others. For this, we may take a thematic approach, such as the ways psychologists have used mythology to explain their theories (such as in the Oedipal complex, Jungian archetypes, and so on). The goal is to get an overview of the theorists and the field(s) and see what is presupposed, accompanying world views, social or political implications of the theoretical models (e.g., for women). Open to honors students with sophomore standing or one course in Philosophy, or with permission of the instructor. GS-IIIF

Physical Therapy

The Physical Therapist Assistant Program

The entry level physical therapist assistant program has an Associate of Arts option and a Certificate option for students holding an Associate or Baccalaureate degree.

Philosophy of PTA Program

Physical therapist assistants are integral members of the health care team who work in close association with physical therapists to implement and carry out each patient's individualized plan of treatment throughout the continuum of care, from onset of dysfunction to ultimate discharge.

To be maximally effective in this capacity, the physical therapist assistant must have an educational foundation rooted in both the liberal arts and the sciences. In the liberal arts, the student discovers the person and service-oriented aspects of health care, including:

- an understanding of human beings, their inherent dignity and their diverse cultures and ethnicity;
- an ethical value basis for decision making;
- an appreciation for the holistic nature of health that encompasses body, mind, spirit, and emotion;
- a respect for the role of compassion and communication in health and healing.

From the sciences, the student develops an understanding of the functions, systems and processes that comprise the human body. Students investigate the physical, mental and emotional effects of health and wellness, rehabilitation and prevention, illness, disease and dysfunction. This knowledge is integrated into each student's foundation for learning the professional component of the program.

The educational, technical and professional aspects of the physical therapist assistant program provide the student with learning

experiences designed to weave the academic and clinical components of learning into an integrated cohesive whole, representative of the current state of practice spanning the continuum of care and age span. The curriculum is hierarchical in nature, progressing from simple concepts and principles to the understanding of complex ideas. It builds on a firm foundation and understanding of normal structure and function before proceeding to pathology and dysfunction. The problem solving approach to practice is facilitated by providing appropriate clinical experiences during semesters.

Ultimately, students learn to be educators, communicators and competent physical therapist assistants through faculty and clinician-based individualized attention; ongoing opportunities for both directed and independent practical application; opportunities for experience in a variety of health care settings; and exposure to activities available in the professional community.

The Associate in Arts degree and Certificate options for the Physical Therapist Assistant consist of academic coursework and three 6-week clinical internships during the summer following the academic component.

The educational program focuses on the knowledge and application of biological and physical principles/concepts, the development of physical therapy skills, the discovery of oneself and one's relationship to man and his environment. The student will be prepared to begin to understand and to respond to the psychological, emotional, physical and social needs of patients and their families.

The program is fully accredited by the American Physical Therapy Association. Upon successful completion of the program, the graduate will be eligible to apply for and complete the certifying/licensing examination in California and other states.

Physical Therapist Assistant Program

Options

In order to meet the needs of our student population, as well as the changing health care needs of our community and society at large, Mount St. Mary's College has three different options for students wishing to pursue a career as a physical therapist assistant:

Option I: Associate of Arts Degree/Physical Therapist Assistant Certificate

Option II: Preparatory Program for AA Degree/PTA Certificate

Option III: Physical Therapist Assistant Certificate for degree holding applicants.

Requirements for Admission to the Program

All students interested in the physical therapist assistant (PTA) program must first apply to Mount St. Mary's College. Freshman A.A. applicants apply only to the college. Following review of the college application, the college admissions department will send the sophomore A.A. or Certificate applicant a PTA Program application. Application to the Department of Physical Therapy must be postmarked by February 15 of the year of intended enrollment in the professional component of the program in September. Applications will be processed only when all the required information is received. The application must include:

- 1) a completed PTA Program application;
- 2) a completed verification form of exposure/experience in the field of physical therapy; (the exposure must be in a physical therapy department and supervised by a licensed physical therapist; 100 hours minimum as a volunteer/employee);
- 3) two letters of recommendation - one from a physical therapist who can attest to the applicant's potential in the field of physical therapy and the other from someone who can speak to the applicant's character and ability to relate to people/patients.

Advisement:

Prior to admission to the physical therapist assistant (PTA) program, students selecting Options I or II will be assigned an advisor by the Director of Advisement at the Doheny campus. Once students have been admitted to the program, they will be advised by a member of the PTA program faculty. Students selecting Option III will be advised by the PTA Program Director.

Option I: Associate of Arts Degree/Physical Therapist Assistant Certificate

Students selecting this option must:

- meet the general admission requirements of the College;
- show transcript evidence of having successfully completed one year of high school biology with a laboratory and one year of algebra;
- complete the first semester of course work with a minimum 2.5 cumulative grade point average (GPA);
- successfully complete a four-semester unit Human Anatomy course with a laboratory and a four-semester unit Human or Medical Physiology course with a laboratory with a minimum grade of C.

During the first year of study, the student is not enrolled in the physical therapist assistant (PTA) program. Students apply for acceptance into the PTA program in the spring before the fall semester of the sophomore year. MSMC freshman PTA students will be the first applicants reviewed and will be selected first, if they meet all the criteria. Acceptance is determined by the program admission committee (department chair, program director, faculty, PTA clinicians, and a MSMC admissions representative) and is contingent upon successful completion of the spring semester of academic work and other application requirements. Students selecting Option I may complete the 100 hours of exposure/experience requirement in the summer prior to fall enrollment in the PTA program or before.

Coursework Sequence

Year I

Fall

ENG	10A	English	(3)
BIO	40A	Human Anatomy + Lab	(4)
PSY	1	General Psychology	(3)
SPR	80	Freshman Orientation	(1)
HSP	94	Topics in Aging	(3)
PTH	42	Intro. to PT/Role PT	<u>(2)</u>
			(16)

Spring

ENG	10B	English	(3)
BIO	50B	Human Anatomy + Lab	(4)
RST		Religious Studies Elec.	(3)
PHI		Philosophy Elective	(3)
PTH	41	Functional Procedures	<u>(3)</u>
			(16)

Year II

Fall

GE		General Elective	(3)
PTH	43	PT Procedures I	(3)
PTH	44	PTProcedures II	(4)
PTH	49A	Clinical Pathology I	(2)
PTH	48A	Communications I	(1)
PTH	52A	Clinical Seminar I	<u>(1.5)</u>
			(14.5)

Spring

PTH	45	PT Procedures III	(3)
PTH	46	PT Procedures IV	(4)
PTH	50	PT Procedures V	(2)
PTH	49B	Clinical Pathology II	(3)
PTH	48B	Communications II	(1)
PTH	52B	Clinical Seminar II	<u>(1.5)</u>
			(14.5)

Summer

PTH	47A	Clinical Internship I (6 weeks)	(4)
PTH	47B	Clinical Internship II (6 weeks)	(4)
PTH	47C	Clinical Internship III (6 weeks)	(4)

Option II: Preparatory Program for AA Degree/Physical Therapist Assistant Certificate

This course of study is designed for students whose previous performance and/or placement testing results indicate the need for additional support in academic preparation and skill development. The Preparatory Program adds an additional year to Option I so that students can take the appropriate coursework to establish the foundation necessary for successful participation in the AA Degree/PTA Certificate Program. Successful completion of this preparatory coursework with a 2.5 cumulative GPA would enable the student to transition to the first year of Option I.

Option III: Physical Therapist Assistant Certificate

Students selection this option must:

- hold an Associate or Baccalaureate degree from an accredited college or university;
- have a 2.5 overall GPA for the most recent 30 units of college coursework and have at least one semester of full-time study;
- have completed a four-semester unit Human Anatomy course with a laboratory and a four semester unit Human or Medical Physiology course with a laboratory with a minimum grade of C.

Students apply for acceptance into the PTA program at the first of the year before the fall semester of enrollment. (See Requirements for Admission above.) MSMC graduates will be the first applicants reviewed and will be selected first, if they meet all the criteria. Acceptance is determined by the program admission committee (department chair, program director, faculty, PTA clinicians, and a MSMC admissions representative) and is contingent upon verification of degree, completion of prerequisites and other requirements for admission to the program.

Coursework Sequence

Fall

PTH	41	Functional Procedures	(3)
PTH	42	Intro. PT/Role PTA	(2)
PTH	43	PT Procedures I	(3)
PTH	44	PT Procedures II	(4)
PTH	48A	Communications I	(1)
PTH	49A	Clinical Pathology I	(2)
PTH	52A	Clinical Seminar I	<u>(1.5)</u>
			(16.5)

Spring

PTH	45	PT Procedures III	(3)
PTH	46	PT Procedures IV	(4)
PTH	50	PT Procedures V	(2)
PTH	48B	Communications II	(1)
PTH	49B	Clinical Pathology II	(3)
PTH	52B	Clinical Seminar II	<u>(1.5)</u>
			(14.5)

Summer

PTH	47A	Clinical Internship I (6 weeks)	(4)
PTH	47B	Clinical Internship II (6 weeks)	(4)
PTH	47C	Clinical Internship III (6 weeks)	(4)

Department Policies

Successful completion of each program option requires a minimum academic achievement of a 2.0 GPA each semester. If a student's performance in the clinical setting is determined to be unsatisfactory and/or unsafe, the student may be disqualified from the program. In the event of unsatisfactory performance, the student's record is reviewed by the faculty to determine the appropriate final action.

At the beginning of the first semester of the professional program, the student must submit a written report of a chest X-ray, updated immunizations (including rubella), and a physical examination. The

student must be certified in CPR (1 man, 2 man, child and infant) before beginning the summer clinical portion of education.

During the clinical phase of the program, students are required to carry health insurance through the College or other source and malpractice insurance which is obtained through Maginnis and Associates. Students are required to provide their own transportation to clinical sites and their own uniforms as specified by the program and/or facility.

Time will be spent in clinic during each semester of the professional program. These sites will be located as close to the school as possible. The three 6-week clinical affiliations will be scheduled at clinical sites which have contracts with MSMC and at those sites which are available. Students should plan on at least one 6-week clinical not being within commuting distance from her/his home.

Physical Therapist Assistant

The A.A. Degree

General Electives: (Options I and II)

The Associate in Arts general education requirements can be met by taking the following required courses:

ENG	10AB	Communications Skills	(6)
BIO	40A	Human Anatomy	(4)
BIO	50B	Human Physiology	(4)
HSP	94	Topics in Aging	(3)
PSY	1	General Psychology	(3)
SPR	80	Freshman Orientation	(1)
PHI		Philosophy Elective	(3)
RST		Religious Studies Elective	(3)
GE		General Elective (Art, Music, Literature, History, Economics, or Politics)	(3)

Professional Requirements: (Options I, II and III)

PTH	41	Functional Procedures	(3)
PTH	42	Introduction to Physical Therapy/Role of the Physical Therapist Assistant	(2)
PTH	43	Physical Therapy Procedures/Modalities	(3)
PTH	44	Physical Therapy ProceduresII/Therapeutic Exercise	(4)
PTH	45	Physical Therapy Procedures III Advanced Modalities	(3)
PTH	46	Physical Therapy Procedures IV Neurologic Therapeutic Exercise	(4)
PTH	48A	Communications I	(1)
PTH	48B	Communications II	(1)
PTH	49A	Clinical Pathology I	(2)
PTH	49B	Clinical Pathology II	(3)
PTH	50	Physical Therapy Procedures V	(2)
PTH	52A	Clinical Seminar I	(1.5)
PTH	52B	Clinical Seminar II	(1.5)
PTH	47A	Clinical Internship I	(4)
PTH	47B	Clinical Internship II	
PTH	47C	Clinical Internship III	(4)

PTH 41 Functional Procedures (3)

Development of skills in the areas of observation and measurement emphasizing normal posture and gait, goniometry, gross manual muscle testing, kinesiology and functional anatomy. 2 hours lecture/3 hours lab. *Prerequisites: successful completion of BIO 40A and PTH 42 Options I and II; admission to Option III.*

PTH 42 Introduction to Physical Therapy and the Role of the Physical Therapist Assistant (2)

Introduction to physical therapy practice and the role of the physical therapist assistant providing direct patient care. Includes discussion of health care professions, the health care system,

ethics, the law and documentation. Section on documentation .
2 hours lecture *Prerequisites: PTA declared major Option I, successful completion of preparatory courses Option II, admission to Option III.*

PTH 43 Physical Therapy Procedures I/Modalities (3)

Basic physics principles relating to use of heat, cold, light and sound. Basic principles and techniques of superficial heat, cryotherapy, ultrasound, infrared, ultraviolet and massage, including physiological/therapeutic effects; indications and contraindications. Sections on taking vital signs, positioning and draping, infections control and chest physical therapy.

Procedures are coordinated with course content in PTH 49A. 2 hours lecture/3 hours lab. *Prerequisites: successful completion of BIO 40A and 50B for all Options; successful completion of BIO 40A and 50B for all Options; successful completion of PTH 41 and 42 for Options I and II.*

**PTH 44 Physical Therapy Procedures II/
Therapeutic Exercise**

Basic therapeutic exercise principles and procedures for all age groups. Includes: body mechanics, patient mobility and transfer techniques, range of motion, progressive exercise techniques with and without the use of equipment, basic gait training, and wheelchair management. Emphasis on orthopedic, cardiopulmonary and general medical conditions in coordination with course content in PTH 49A. 2.5 hours lecture/4 hours lab.

Prerequisites: successful completion of PTH 41 and 42 for Options I and II.

**PTH 45 Physical Therapy Procedures III/
Advanced Modalities**

Basic principles and techniques of hydrotherapy, traction, intermittent compression and electrical currents, including physiological/therapeutic effects, indications and contraindications. Procedures are correlated with clinical pathology for wounds, burns and neuromuscular conditions in

coordination with course content in PTH 49B. 2 hours lecture/3 hours lab. *Prerequisite: successful completion of all prior PTA courses.*

**PTH 46 Physical Therapy Procedures IV/
 Neurologic Therapeutic Exercise (4)**

Therapeutic exercise with emphasis on pediatric and adult neurologic conditions. Includes: motor control theories, development sequence, facilitation/inhibition techniques, and gait observation and training with neurologic patients. Environmental and equipment issues are addressed. 3 hours lecture/4 hours lab. *Prerequisite: successful completion of all prior PTA courses.*

PTH 48A Communications I (1)

Basic principles of communication with others. Patient interviewing skills and elements of patient/therapist relationships (such as distancing and closeness), cultural diversity, sexuality, ethics and values. 2 hours lab. *Prerequisite: successful completion of BIO 40A and 50B for all Options; successful completion of PTH 41 and 42 for Options I and II.*

PTH 48B Communications II (1)

Continuation of PTH 48A. Emphasis on role of PT/PTA as member of health care team. Team communication skills. Professional effectiveness training, including assertiveness, support networks and coping skill; 2 hour lab. *Prerequisite: successful completion of all prior PTA courses.*

PTH 49A Clinical Pathology I (2)

Study of disease process across the age span with emphasis on pathology of musculoskeletal and cardiopulmonary systems, and general medical disease processes. 2 hours lecture. *Prerequisites: successful completion of BIO 40A and 50B for all Options; successful completion of PTH 41 and 42 for Options I and II.*

PTH 49B Clinical Pathology II (3)

Study of disease processes across the age span with emphasis on wounds, burns, oncology, aging, and neurological and female systems. Includes sections on pharmacology and physical therapy. 3 hours lecture. *Prerequisite: successful completion of all prior PTA courses.*

PTH 50 Physical Therapy Procedures V (2)

This course is divided into 2 modules. The first portion of the semester will cover basic principles of prosthetics and orthotics; gait observation and training with prosthetics/orthotics; treatment of oncologic and female diseases/disorders. The second portion of the semester will cover issues such as personnel management, quality assurance, reimbursement, issues and in-depth discussions of ethics and the law as it relates to physical therapy. 1.5 hours lecture/2 hours lab. *Prerequisite: successful completion of all prior PTA courses.*

PTH 52A Clinical Seminar I (1.5)

Seminar course which meets once a week throughout the semester to discuss application of clinical skills learned in PTH 41 and 44. Students will also be assigned to a clinic for 4 hours a week for 10 weeks during the semester to practice clinical skills learned in courses noted above under the direct guidance and supervision of a qualified physical therapist/physical therapist assistant. 1 hour seminar discussion/4 hours clinic lab.

Prerequisites: successful completion of BIO 40A and 50B for all Options; successful completion of PTH 41 and 42 for Options I and II.

PTH 52B Clinical Seminar II (1.5)

Seminar course which meets once a week throughout the semester to discuss application of clinical skills learned in PTH 41, 42, 44, 45, 46 and 50. Student will also be assigned to a clinic for 4 hours a week for 10 weeks during the semester to practice clinical skills learned in courses noted above under the direct guidance and supervision of a qualified physical

therapist/physical therapist assistant. 1 hour seminar discussion/4 hours clinic lab. *Prerequisite: successful completion of all prior PTA courses.*

PTH 47A Clinical Internship I (4)

A 6-week clinical experience during the summer following the second semester of professional coursework. The affiliation experience is under the guidance and supervision of qualified physical therapists/physical therapist assistants. Learning experiences will provide the student with an opportunity to identify and assume her/his role on the health care team and to apply the holistic approach to patient care. 240 hours.

Prerequisite: successful completion of previous PTA courses.

PTH 47B Clinical Internship II (4)

Continuation of PTH 47A. A second 6-week clinical experience. 240 hours. *Prerequisite: successful completion of previous PTA courses.*

PTH 47C Clinical Internship III (4)

Continuation of PTH 47A and B. Third 6-week clinical experience. 240 hours. *Prerequisite: successful completion of previous PTA courses.*

Psychology

The B.A. Degree with a Major in Psychology

Preparation:

PSY 12 Lifespan Development (3)

(Delete: PSY13, PSY 102, PSY 128)

PSY 12 Lifespan Development (3)

Introduction to human development from conception to death. Covers major theories of psychological growth, basic concepts of behavioral genetics, interactions between heredity and

environment, and the physical, cognitive, and social domains of development in childhood, adolescence, and adulthood. Focuses on concepts and issues important in prenatal development, cognitive and social factors in childhood and adolescence, effective parenting, and personal growth through the lifespan. GS-IIIF

PSY 134 Learning and Memory Processes (3)

Explores the major forms of learning and memory processes common to human and nonhuman animals. Focuses on the most basic learning processes, particularly classical and instrumental conditioning, but also covers spatial and observational learning. Examines the essential features of memory processes as explained by information processing models. Particular attention is paid to applications of learning and memory theories in solving practical problems in normal and clinical situations. *Prerequisite: completion of PSY 106.*

PSY 135

(Should be removed from GS Categories GS-IB and GS-IIIF.)

PSY 152 Biological Psychology (3)

Prerequisite: PSY 106 and PSY 134

PSY 152L Biological Psychology Laboratory (1)

PSY 153 Comparative Animal Behavior (3)

Comparative survey of behaviors displayed by nonhuman animals. Examines species-specific behaviors from the perspective of their likely evolutionary origins, their nature and functions as revealed by ethological and laboratory studies, and their long-term consequences as suggested by sociobiological research. Focuses on behaviors by which animals adapt to their physical and social environments. Considers finally the relevance of animal behavior studies to understanding human psychology and human ecology. *Prerequisites: PSY 106 and PSY 134.*

PSY 157 Sensation and Perception (3)

An introduction to the study of sensation and perception relative to cognition. Course will include an overview of theoretical approaches to sensation and perception, including the Empiricist, Gestalt, Behaviorist, Gibsonian, Information-processing, and computational approaches. Basic perceptual phenomena in the visual, auditory and somatosensory systems will be examined in addition to an introduction to topics in perceptual development. Prerequisites: PSY 106 and PSY 152

Religious Studies

The Biomedical Issues in Christian Ethics class will be offered for both lower and upper division credit. The reason for the change is to accommodate a lower division offering for the two programs offered under the HOPE Center on the Doheny campus.

RST 49/149 Biomedical Issues in Christian Ethics (3)

Prerequisite for RST 149: RST 21 or RST 41. GS-VA3

Physical Education

PED 11 Intercollegiate Athletic Series (1)

PED 11A Intercollegiate Athletics (1)

Participation in college sponsored intercollegiate sport is required for enrollment in this course. Mount St. Mary's sponsors volleyball, cross-country and tennis. Student-athletes partake in pre-season training activities, regular season practices and competition. They are also required to attend sessions on team building, stress and time management and health related topics such as substance abuse.

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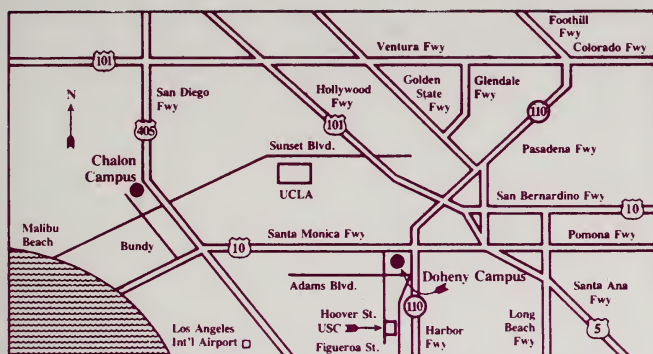
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Mark Heidrich, M.A.

International Student Advisor and Transcripts Analyst

Dan Weiss, B.B.A.

Controller



To reach the Chalon campus from the San Diego Freeway (405), exit at Sunset Blvd. and turn west. Travel about one mile on Sunset and turn north on Bundy. Follow the signs to Mount St. Mary's (about two miles), winding your way up the mountain.

To reach the Doheny campus from the Santa Monica Freeway (10), exit at Hoover and turn south. Travel 3/4 mi. on Hoover to Adams Blvd., and turn left. Proceed to Chester Place (about 3/8 mi.) and turn left, entering through the iron gates.

From the Harbor Freeway (110), exit on Adams and turn west. Travel 1/2 mi., and turn right — through the iron gates — onto Chester Place.

Chalon Campus

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Mount St. Mary's College



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